



Greenfield Elementary School
September 8, 2017

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Important News and Dates! **SEPTEMBER EVENTS**

Special of the Week 9/11-9/15/17: PE with Mr. Morneault-don't forget your sneakers!

Monday, September 11th: PTO Meeting, 6:00pm in the Library

Wednesday, September 27th: Open House from 5:30-6:30pm. Come visit your child's class to see all the amazing learning happening at GES.

Check out the links below for more information about district extra-curricular activities, lunch menus and more...

[GES September Breakfast and Lunch Menus](#)

[September 22, 2017: ConVal Football Fights Hunger!](#)

[October 14, 2017: Antrim Police Association Father-Daughter Dance](#)

[October 24, 2017: Dr. Lynn Lyons-How to Interrupt the Worry Cycle; Managing Anxiety at Home & at School-join us at CVHS for this important presentation geared towards helping families and teachers dealing with an anxious child.](#)

Do you shop at Amazon?

**Log into smile.amazon.com to support
our PTO and these other local nonprofits!**

- **Greenfield Parent Teacher Organization**
- **Friends of Stephenson Memorial Library**
- **Greenfield Firefighters Association, Inc.**
- **Greenfield NH Historical Society**

News from Nurse Lemieux

Lise Lemieux, MSN, RN
Greenfield Elementary School Nurse
603-547-3334
September 8, 2017

Re: Head Lice Education

Dear Parent or Guardian:

As you may know, head lice cases have been on the rise. An estimated 6 to 12 million infestations occur each year in the United States, most commonly among children ages 3 to 11. I am writing to you to help you learn how to identify lice and provide information on what you can do if lice hit your home.

What are head lice?

Head lice are tiny, wingless insects that live close to the human scalp. They feed on blood. The eggs, also called nits, are tiny, tear-drop shaped eggs that attach to the hair shaft. Nits often appear yellowish or white and can look like dandruff but cannot be removed or brushed off. The nymph, or baby louse, is smaller and grows to adult size in one to two weeks. The adult louse is the size of a sesame seed and appears tan to grayish-white. An itchy and inflamed scalp is a common symptom of lice. Although not common, persistent scratching may lead to skin irritation and even infection.

Who is affected by head lice?

Head lice are not related to cleanliness. In fact, head lice often infest people with good hygiene and grooming habits. Infestations can occur at home, school or in the community. Head lice are mostly spread by direct head-to-head contact—for example, during play at home or school, slumber parties, sports activities or camp. Less often, lice are spread via objects that have been in recent contact with a person with head lice, such as hats, scarves, hair ribbons, combs, brushes, stuffed animals or bedding.

What to do if an infestation occurs?

If you think your child has head lice, it's important to talk to your healthcare provider to discuss the best treatment approach for your family. Resistance to some over-the-counter head lice treatments has been reported, but the prevalence of resistance is not known.^{4,5} There are new prescription treatment options available that are safe and do not require nit combing. It is important for you to check your child frequently after treatment. It may take more than one treatment over several weeks to completely eliminate any nits.

As your school nurse, I want to provide you with the information you need to safeguard your children's health and pave the way for a healthy school year. I hope you find this information useful.

Sincerely,
Lise Lemieux, MSN, RN
Greenfield Elementary School
llemieux@conval.edu

References

1. Centers for Disease Control and Prevention (CDC). Parasites: Lice: Head Lice:

Frequently Asked Questions.

http://www.cdc.gov/parasites/lice/head/gen_info/faqs.html. Accessed April 15, 2015.

2. Centers for Disease Control and Prevention (CDC). Head lice: epidemiology and risk factors. <http://www.cdc.gov/parasites/lice/head/epi.html>. Accessed April 15, 2015.
3. Meinking T, Taplin D, Vicaria M. Infestations. In: Schachner LA, Hansen RC, eds. *Pediatric Dermatology*, 4th ed. Mosby Elsevier; 2011:1525-1583.
4. Burkhart CG. Relationship of treatment-resistant head lice to the safety and efficacy of pediculicides. *Mayo Clin Proc*. 2004;79(5):661-666.
5. Meinking TL, Serrano L, Hard B, et al. Comparative in vitro pediculicidal efficacy of treatments in a resistant head lice population on the US. *Arch Dermatol*. 2002;138(2):220-224.



Headlines from Ms. Heard's 4th Grade Class

We have had a wonderful beginning of school in 4th grade! We are working hard to develop a strong classroom community by creating class expectations and goals. In literacy, students have been working to identify story elements in picture books! In math, students learned some multiplication games to practice fluency with multiplication facts! Moving forward, we will work with place value charts to understand powers of ten.



Don't forget, we are walking to Greenfield State Park on Tuesday to learn about durable surfaces! Please make sure students are dressed appropriately for the weather and are wearing sneakers! Enjoy the weekend!



What's Happening in 3rd Grade with Ms. Ham?

This week has been a great start to the year! The third-graders reviewed adding and subtracting and have started thinking about multiplication through models of equal groups and arrays.



Look what came to visit GES!

They've learned about the jobs of a scientist and how they observe, research, and experiment. Our experiment on Friday was building a toothpick and Marshmallow structure with the fourth grade group to see who could get the bigger marshmallow the highest.



Collaborating with
4th Grade in Science

During our literacy block, the students have started thinking about the main idea and supporting details in a selection. They also completed their first spelling test (words that have short vowel sounds).



Mrs. Aborn's 2nd Grade is Busy Learning & Laughing

Welcome to a new school year. Second graders have been so excited to learn their new classroom routines. Students earned their first party day by earning 100 points. I am so proud of them. Today we had our first classroom store. Second graders have the chance to earn money throughout our week and then they get buy two items. If anyone would like to donate to our school store, it would be greatly appreciated. I am looking for fancy pencils, erasers, personal pencil sharpeners, stickers, small stuffed animals or small cars. I hope you have a great weekend.



First Grade Fun with Mrs. O'Brien!

What a wonderful start to first grade! It has been a pleasure getting to know your children. We have been busy learning the routines of first grade. The children are eager to learn and build on their skills from last year. We are working hard to make sure our transitions run smoothly and we know where our new first grade materials belong. These routines will help us become independent learners as the year goes on. In literacy we are reviewing our letter formation and starting journal writing. We are excited to get our own just right book bins next week and adopt our own reading buddies. In math we are practicing counting on through a variety of independent work centers.



In addition to our class fish Mr. Friend we have two new temporary residents monarch caterpillars. In science we are beginning our unit on insects and much to our delight we found a lot of caterpillars around the school. We chose two to observe in class as they go through their life cycle. We are keeping a journal of their progress. As of Thursday we have one caterpillar in its chrysalis and one still munching away on milk weed. It's going to be a fun year in first grade!

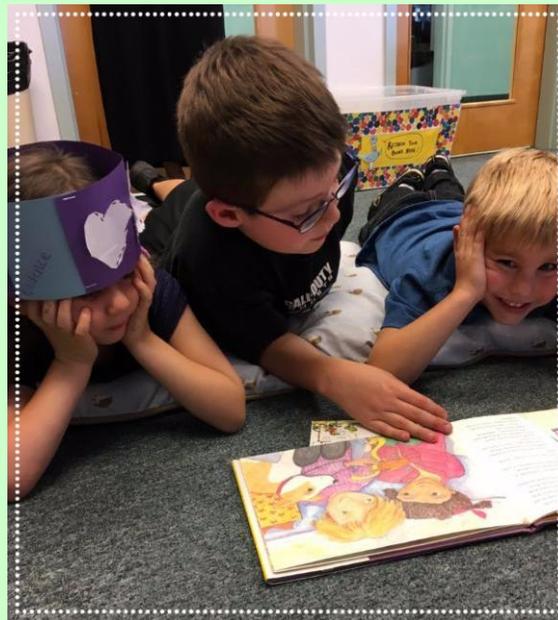


Kindergarten News from Ms. Purrington

We have been hard at work all week! Our days together can feel long and tiring but these kiddos work hard and stick with it. Together we brainstormed lots of rules and in the end it is easy to remember our one classroom mantra "above all, be kind". We had so much fun reading with our 3rd grade reading buddies this week!



Please be sure to check the communication binder each night for information on our learning. It is always fun to look over student work together as a family! They are very proud of the time and effort sustained this week learning shapes, the letters F and E, the sentence starter "I am", and the colors of the Flag.



Make sure to ask them about the sign language we use in class and maybe they can even teach you a new song. Have a great weekend and remember water bottles and sneakers are a must have every day!



Art with Mr. Shultz

This week in art class we were focused on getting back into the swing of things. We all read the book "The Dot" by Peter Reynolds which was soon that inspired us to remember that art can look differently no matter how old you are or how much art you have made. What a wonderful thing to remember at the start of school. We also worked on our drawing skills by looking, and drawing, the beautiful sunflowers that grew in our very own garden here at GES. Thank you all for a great start to the school year and I'll see you soon!

Principal Roy's Page

Fall Benchmark Assessments

During the week of September 5th, students in grades K-4 will begin taking AIMSweb Literacy and Math assessments. AIMSweb measures take only one to eight minutes to complete. During the weeks of September 18th and September 25th, students in grades 1-4 will take the Measures of Academic Progress™ (MAP) assessment. Kindergarten students will also be given the Primary Number & Operations Assessment (PNOA) Screener.

Our district gives students the AIMSweb, MAP and PNOA assessments to determine their instructional level for math and reading- and to measure academic growth throughout the school year, as well as from year to year. Following the administration of both assessments, individual student reports will be printed out and sent home for parents to review. You should receive your child's AIMSweb and MAP reports during the week of October 2nd.

Results from AIMSweb and MAP assessments are used by teachers to decide what skills and knowledge to prioritize when working with your child. Following the administration of AIMSweb and MAP, teachers meet to review the results from these assessments. During this meeting, teachers analyze each child's performance in order to identify key areas of strength and need. This information directly informs the instruction that teachers offer your child. Our goal is to tailor the instruction provided to your child in such a way that it maximizes their levels of learning and achievement. While the information from these assessments is used to inform all aspects of the instruction provided to your child, it particularly informs and influences the instruction provided to your child during small group instruction and W.I.N. time.

Throughout the school day, lessons are often structured to include both whole group and small group time. Whole group time is generally used to introduce new concepts and skills. Following whole group instruction, classes often divide into small groups. During small group time, teachers have the opportunity to offer carefully targeted instruction that focuses on exactly what your child needs. This targeted instruction also extends into your child's W.I.N. time. W.I.N. stands for What I Need. W.I.N. is a 30 minute block of time each day that provides your child with additional instruction and practice opportunities that are tailored and targeted to meet the specific learning needs of your

child. During W.I.N. time, your child may work with their classroom teacher or another teacher in the building. Our goal is to tailor the instruction provided to your child in such a way that it maximizes their levels of learning and achievement. We want all GES students to be properly challenged!

If you have any questions about any of the assessments or your child's results, please contact me or your child's teacher.

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STAY CONNECTED:

